

Day 1.

1. Defining a Language

What is a programming language?

- well-defined
- representation of (originally: abstraction for)
- computation (originally: instructions to a thing that computes)

So, let's build one!

Two aspects of language definition:

- *Syntax*
 - from the Greek συνταξις (“suntaxis”) coordination
 - most *technical* questions about syntax—parsing and printing—well-studied
 - see compilers for mechanisms, theory of computation for theoretical aspects
 - not particularly the focus of this course: parsers and printers will generally be provided
- *Semantics*
 - from the Greek σημαντικός (“sēmantikos”) significant
 - many open questions—much of PL theory revolves around questions of *defining* and *approximating* program semantics
 - variety of techniques—from the very mathematical (interpreting programs as mathematical functions) to the very empirical (programs mean what the compiler/hardware do)
 - this class—theory of language semantics; compilers—practice of language semantics
 - can we ever really get away from translation?
- Most semantic concerns independent of syntactic concerns *in programming languages*

2. Arithmetic Expressions (Part 1)

Model of computation: grade school arithmetic.

Have to define syntax, even if it's not the point of the course. Levels of syntax:

- input stream/characters $(\underline{1} \underline{8} + \underline{5}) \times \underline{2}$
- lexemes/words $(\underline{18} + \underline{5}) \times \underline{2}$
- terms/sentences $(\underline{18} + \underline{5}) \times \underline{2}$

Underlining convention: language being defined is *underlined*, meta-notation written normally. (Broken regularly from now on.)

Our approach: define the *terms* of a language; leave remaining syntactic concerns implicit.

Terms, intuitively: sums, products, constants. How to make formal?

1.

- Mathematical description: Let the set \mathcal{E} be the *smallest* set such that
 1. For all integers $z \in \mathbb{Z}$, $z \in \mathcal{E}$;
 2. If $e_1, e_2 \in \mathcal{E}$, then $e_1 \pm e_2 \in \mathcal{E}$; and,
 3. If $e_1, e_2 \in \mathcal{E}$, then $e_1 \times e_2 \in \mathcal{E}$
- System of *inference rules*:

$$\frac{}{z \in \mathcal{E}} (z \in \mathbb{Z}) \quad \frac{e_1 \in \mathcal{E} \quad e_2 \in \mathcal{E}}{e_1 \pm e_2 \in \mathcal{E}} \quad \frac{e_1 \in \mathcal{E} \quad e_2 \in \mathcal{E}}{e_1 \times e_2 \in \mathcal{E}}$$

- *BNF* (Backus-Naur form) rules:

$$\mathcal{E} \ni e ::= z \mid e_1 \pm e_2 \mid e_1 \times e_2$$

Key ideas:

- Each defines the same notion
- Each is *compositional*: bigger terms are built out of smaller terms
 - Operations on terms will be defined the same way: recursive functions are the natural consequence of compositional definition
- Still have to disambiguate our *representation* of terms, but parentheses &c. are in our *meta*-notation, not in terms themselves

Happy surprise: (almost) direct correspondence between mathematical formalism and executable Haskell

```
data Expr = Const Int | Plus Expr Expr | Times Expr Expr
```

Some functions:

```
eval :: Expr -> Int
eval (Const z)      = z
eval (Plus e1 e2)   = eval e1 + eval e2
eval (Times e1 e2)  = eval e1 * eval e2
```

```
pp :: Expr -> String
pp (Const z)        = show z
pp (Plus e1 e2)     = "(" ++ pp e1 ++ " + " ++ pp e2 ++ ")"
pp (Times e1 e2)    = "(" ++ pp e1 ++ " * " ++ pp e2 ++ ")"
```

Key ideas:

- Pattern matching: always your friend
- Recursion: always your other friend
- Summary: structure of computation parallels structure of data